DUAL CREDIT AGREEMENT

between

BRAZOSPORT INDEPENDENT SCHOOL DISTRICT

and

BRAZOSPORT COLLEGE

A. DUAL CREDIT COURSES

The faculties and administration of **Brazosport College** and **Brazosport Independent School District (ISD)** have reviewed the curriculum requirements and standards for each college course in Appendix A and have found that successful completion of the college curriculum identified should provide mastery of the Knowledge and Skills set out by the Texas Education Agency for the related high school course or courses.

The materials reviewed include the *Knowledge and Skills* required by the Texas Education Agency for the high school courses and the *Academic Course Guide Manual* (or *Workforce Education Course Manual* if applicable) descriptions, and the departmental course syllabi for the college courses.

B. DUAL CREDIT PROGRAM GOALS

In accordance with HB 1638, TEC, Section 28.009 (b-1) and (b-2), which requires Texas Higher Education Board (THECB) and the Texas Education Agency (TEA) to collaboratively develop statewide goals for dual credit programs. BISD and Brazosport College establish the following mutual goals in support of the dual credit program and in alignment with the statewide goals.

- Goal 1: Implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.
 - Key Strategies
 - o Parent and student meetings provided by campuses and dual credit counselors.
 - Websites maintained by both organizations.
- Goal 2: Assist high school students in the successful transition to and acceleration through post-secondary education. Key Strategies
 - Provision of student success course, Learning Frameworks, to provide students with knowledge, skills, and abilities necessary to succeed in the postsecondary environment.
 - o Continuation of support from dual credit counselors through the transition into postsecondary education.
- Goal 3: Provide academic and college readiness advising with access to student support services to bridge dual credit students successfully into college course and program completion.
 Key Strategies
 - o Continuation of advising from dual credit counselors through the transition into postsecondary education.
 - o Continuation of the Student Success Center at Brazosport College.
- Goal 4: Ensure that the quality and rigor of dual credit courses is sufficient to ensure student success in subsequent courses.

Key Strategies

- o Collaborate to ensure the content of Texas State standards is met or exceeded by the dual credit course.
- Maintain adherence to Academic Course Guide Manual and Workforce Education Course Manual.
- o Review and evaluate annual Basic Program data for continuous improvement

C. DUAL ENROLLMENT PROGRAM DEFINITIONS

The following words and terms, when used in this MOU, shall have the following meanings, unless the context clearly indicates otherwise.

• **DUAL ENROLLMENT** refers to a system under which a student enrolled in more than one educational institution (including a high school and a public institution of higher education). When a student, in a dual enrollment system, enrolls in courses that student earns appropriate course credit from each distinct educational institution that offered the course. Dual enrollment is not equivalent to dual credit.

- DUAL CREDIT is a system under which an eligible high school student enrolls in college course(s) and receives credit for the courses(s) from both the college and the high school. Neither the location nor mode of delivery of a course determine dual credit qualification.
- CONCURRENT CREDIT is a system under which an eligible high school student enrolls in college course(s) and receives credit for the courses(s) from the college.

D. PROVISIONS

- 1. This agreement becomes effective for <u>Fall 2022</u>. If substantial changes occur in the curriculum of either institution with respect to these courses, the agreement shall be reviewed and revised as needed.
- 2. **Eligible Courses:** The college-level academic courses will comply with the rules and regulations of the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). All college-level academic courses will adhere to the description and content of the course as defined in the current edition of either the Academic Course Guide Manual (ACGM) or the Workforce Education Course Manual (WECM). Courses will provide advanced academic instruction and content that provides the student the opportunity to master the Texas Essential Knowledge and Skills (TEKS) for the appropriate high school course. Developmental education courses are not approved for dual credit. Appendix A lists the courses offered by Brazosport College for dual credit.
- 3. **Course Alignment:** The ISD is responsible for ensuring that dual credit courses meet the Texas Essential Knowledge and Skills (TEKS) requirements. In accordance with TEC 28.025 (c-1), an agreed upon course equivalency crosswalk (Appendix A) will be used to equate high school courses with college courses. The crosswalk identifies the number of college credits and high school credits that may be earned for each course completed through dual enrollment. Through identifying the appropriate high school course an endorsement may be determined. Information on postsecondary pathways, credentials at the institution, and industry certifications are available at BC website, www.brazosport.edu/programs.
- 4. **Student Eligibility:** High school students enrolled in college courses for dual enrollment will meet the same course enrollment requirements as all other students, including any required qualifying exams as prescribed in the Texas Administrative Code (TAC) 4.85 (b).
- 5. **Course Curriculum, Instruction, and Grading:** Dual enrollment courses will mirror the college course offered to college credit students. The College will ensure the curriculum, materials, instruction, grading, and rigor will be equivalent to the course offered to college credit students. Performance will be graded according to the same standard and scale as all other students, except that the College will report grades to the school district on a numeric scale if requested. Each student's college transcript will record the grade on the College's normal grading scale as defined in the Brazosport College catalog. The high school will notify the course instructor 2-days in advance of any planned activity that will interrupt class instruction. Course evaluations will be administered by the College at the end of the course. The high school is responsible for administering state mandated course specific exams.
- 5. **Transcription of Credit:** The College will transcript college credit hours earned and provide the high school transcripts at the end of each fall and spring semester. The college will also provide an official copy of the dual credit student's numerical grades. The high school transcription of grades for courses may differ from the College's based on Texas Education Association policies, specifically those relating to courses required to have End of Course STAAR exams.
- 6. **Academic Reporting:** Brazosport College will report progress of academic performance as pass/fail for students enrolled in an exclusive dual credit course. These reports will be issued twice a college semester to the registrar of the school district.
- 7. **Faculty Selection, Supervision, and Evaluation:** Faculty for dual enrollment courses will meet the same standards as all other Brazosport College faculty. Brazosport College, therefore, agrees to maintain the applicable standard of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) for all courses offered for dual enrollment. Faculty selection, supervision, and evaluation are the responsibility of Brazosport College. Brazosport College is responsible for maintaining the quality and instructional rigor of the dual enrollment program.
- 8. **Academic & Student Conduct Policies:** Course performance will be part of the student's permanent academic record. Students are subject to the rules of conduct and disciplinary standards as published in the Student Guide and Calendar and are

subject to the penalties defined. Students have access to the grievance procedures published in the Student Guide and Calendar. The Independent School District policy will be followed for any non-instructional issues. The Independent School District will provide placement for students who are withdrawn from the course for any reason.

8. **Student Services:** The College will provide New Student Orientation sessions to all high school students. These sessions will include information regarding academic policies, support services, cost, and student opportunities and commitments.

First time in college dual enrollment students will:

- apply to the College using the Brazosport College common application (ApplyTexas)
- submit a completed Dual Enrollment Agreement Form with appropriate signatures
- submit a high school transcript
- take any required placement tests
- secure a meningitis vaccine and submit all required documentation
- complete New Student Orientation

Each semester the College will provide a placement testing session for each high school in the District. Students requiring testing services above and beyond these sessions will be required to test at the Brazosport College Testing Center. Students will be registered directly through the College at regularly scheduled registrations, via the Internet or at special registration sessions.

Students needing accommodation in their dual credit courses must self-report their need to Brazosport College's Office of Disabilities.

Any accommodations made shall not fundamentally alter the course content established by the College and are provided in accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. These acts guide Brazosport College in making reasonable accommodations in their policies, practices, services and facilities to ensure equal opportunity for qualified persons with disabilities to participate in all educational programs and activities. Dual credit course instructors are required to implement BC approved accommodations as a part of the student's dual credit instruction with the written accommodation plan provided by Brazosport College's Office of Disabilities.

- 9. **Academic Support Services.** All dual credit students will have access to the following academic support services through Brazosport College:
 - Counseling and advising services
 - The BC Writing Center
 - Tutoring services provided by the Student Success Center, including TSI preparation
 - Supplemental Instruction
 - Student Mentors
 - Library Services
 - Proctored Testing Services
- 10. **Honor Recognition.** Graduating dual credit high school seniors that have completed 24 or more semester college hours at Brazosport College with a GPA of 3.0 or better will be awarded Honor Cords. Students earning 45 or more semester hours with a 3.0 or better GPA will receive, in addition to their honor cords, a certificate of merit from the President of Brazosport College.
- 11. **Designated Shared Counselor:** As outlined in Appendix B, Brazosport College and the Brazosport Independent School District agree to share two full-time counselors to provide services of recruitment and transition of students to the College. In accordance with SB1277 (2021) the designated employees are Brazosport HS Norma Rios & Brazoswood HS Lisa Fain as the dual credit counselors at their respective institutions to support the academic advising regarding dual credit prior to starting.
- 12. **Attendance Reporting:** Dual credit students enrolled in an exclusive dual enrollment course will have attendance reporting once a week to the Registrar of the school district/high school. BC will support dual credit attendance reporting of non-exclusive dual credit courses and online courses as appropriate.

- 13. Location of Class: Courses will be taught on a college campus/site, at the high school, or online.
 - College campus courses:
 - o The College will provide a classroom, technology, and equipment appropriate for the discipline.
 - The College will provide the college instructor with access to the appropriate facilities.
 - High school campus courses:
 - The ISD will provide a classroom, technology, and equipment appropriate for the discipline.
 - The ISD will provide the college instructor with access to the appropriate facilities.
 - Online courses:
 - The College will comply with the THECB's adopted Principles of Good Practice for Courses Offered Electronically.

Brazosport College assumes no obligation or responsibility for the transportation of students to or from the BC campus or off site for the dual credit courses provided in this agreement.

14. **Student Composition of Class:** Dual credit courses will consist of dual credit students only or a combination of dual credit and college credit students. The decision to allow non-dual credit high school students into a dual credit course on a high school campus must be communicated to the Vice President of Academic and Student Affairs of the College and noted as an exception as described in the TAC 4.85 (d).

14. Payment & Financial Support Services

- Cost Sharing
 - BISD will pay the Brazosport College District tuition and fees for the first two dual credit courses (not to exceed 8 SCH) taken by each BISD student, in fall and spring. This includes both academic and workforce courses.
 - Tuition and fees assessed by Brazosport College District for the first two dual credit courses (not to exceed 8 SCH) taken by each BISD students will be 80% of the normal cost. Most BISD students are in-district, but there are some small areas that are out-of-district. Tuition and fees will be based on student residence as usual.
 - BISD students enrolled in more than two courses for dual credit are responsible for payment of all usual charges for tuition and fees for each additional course.
 - BISD students enrolled in any term are responsible for payment of books, supplies, and/or course material for all courses.
 - The College will pay the salaries of all dual-credit instructors, even when an instructor is also an employee of BISD.
- Student Eligibility
 - Oual credit students not meeting the established criteria for ISD sponsorship or taking a course not meeting established criteria for ISD sponsorship will pay tuition and fees according to the usual tuition and fee payment schedule established by Brazosport College for the academic year.
- Invoicing
 - The College will invoice the ISD that sponsors the student for the applicable charges, in accordance with the tuition & fees outlined in Financial Support Services Cost Sharing, as approved by the College Board of Regents.
 - When the official student enrollment count is conducted on the Official Reporting Day (ORD) of the term, the Brazosport College Business Office will communicate with the BISD Business Office to provide the appropriate invoice to be paid net 45 days after the applicable ORD.
- Funding
 - Brazosport College receives formula funding for courses provided to dual credit students through state appropriations. In keeping with state law, the independent school district may also receive state funds for the student as part of its reported average daily attendance.
- 15. Recognition of Higher Education Partner
 - The School District, when reporting and publicizing high school students' completion of dual credit courses, degrees, or certificates, will recognize Brazosport College as a higher education partner. When the School District advertises and/or publicizes the benefits of or opportunities for dual credit, including but not limited to academic designations, awards received or tuition saved, the School District will recognize Brazosport College as their Higher Education partner. The School District is encouraged to collaborate with the Brazosport College Office of Marketing and Communication on advertising and publicity. The School District is granted permission to use the BC logo provided by the Office of Marketing and Communication.

APPENDIX A

| BISD Course Number | BISD Course Title | BISD Credit | BISD Grade Weight | BC Course Number | BC Course Title | BC Core Area/Certificate | BC Course Hours |
|--------------------------|--|------------------|-------------------------|----------------------------------|--|--|-----------------------|
| | /Language Arts onstrate college readiness in English | la I anagara | na Auta Baad | ina (ELAR) na dafi | and by Tayan Administrative Code | (TAC) 1 95h | |
| | | | - | <u> </u> | <u> </u> | | 1 - |
| 4304 | English III (03220300) | 1* | 1.10 | ENGL 1301 ENGL 1302 | Composition and Rhetoric I Composition and Rhetoric II # | Communications (010) Institutional Component Area (090) | 3 3 |
| 4404/4444 | English IV (03220400) (4444 is taught at Brazosport HS) | 1* | 1.10 | ENGL 1301 ENGL 1302 | Composition and Rhetoric I Composition and Rhetoric II # | Communications (010) Institutional Component Area (090) | 3 3 |
| AC6124 | English IV (03220400) | 1* | 1.10 | ENGL 1301 HUMA 1301 | Composition and Rhetoric I Introduction to Humanities | Communications (010) Language, Philosophy, & Culture (040) | 3 3 |
| 4534 | Humanities (03221600) | 1 | 1.10 | HUMA 1301 | Intro to Humanities | Language, Philosophy, & Culture (040) | 3 |
| Speech Must demo | onstrate college readiness in English Professional Communications (13009900) (5703 is taught at Brazosport HS) | h, Languag .5 | ge Arts, Read | ing (ELAR) as defi | ned by Texas Administrative Code (Fundamentals of Speech | TAC) 4.85b Communications (010) | 3 |
| | onstrate college readiness in Math a | s defined l | by Texas Adm | ninistrative Code (T | TAC) 4.85b | | |
| STEM Pa | ithway | I | ı | 3.64 TXX 1.41.4 | | T. (200) | 1 4 |
| 1714 | Independent Study in Math I (03102500) | 1* | 1.10 | MATH 1414 MATH 2412 | College Algebra for Calculus Pre Calculus# | Mathematics (020) Mathematics (020) | 4 4 |
| 1984 | Independent Study in Mathematics II (03102501) | 1* | 1.10 | MATH 2413 MATH 2414 | Calculus I# Calculus II# | Mathematics (020) Mathematics (020) | 4 4 |
| Business | Pathway | | | | | | |
| 1734 | Independent Study in Math I (03102500) | 1* | 1.10 | MATH 1325 MATH 1324 | Business Calculus # Finite Mathematics | Mathematics (020) Mathematics (020) | 3 3 |
| Education | n Pathway | | | | | | |
| 1744 | Independent Study in Math I (03102500) | 1* | 1.10 | MATH 1314 MATH 1350 | College Algebra Fundamentals of Math I# | Mathematics (020) Mathematics (020) | 3 3 |
| Multidisc | iplinary Pathway | | | | | | 1 |
| 1514 | Statistics (03102530) | 1* | 1.10 | MATH 1342 | Statistics | Mathematics (020) | 3 |
| 1534 | Advanced Quantitative Reasoning (03102510) | 1 | 1.10 | MATH 1332 | Quantitative Reasoning | Mathematics (020) | 3 |
| Science Must dem | onstrate college readiness in English | h, Languag | ge Arts, Readi | ing (ELAR) as defi | ned by Texas Administrative Code (| TAC) 4.85b | |
| 2014 | Scientific Research & Design: General Biology (13037200) | 1* | 1.10 | BIOL 1306/1106 BIOL 1307/1107 | General Biology I /Lab General Biology II/Lab# | Life and Physical Sciences (030) Life and Physical Sciences (030) | 4 4 |
| 2874 | Environmental Systems (03020000) | 1* | 1.10 | ENVR 1301/1101 ENVR 1302/1102 | Environmental Science I Environmental Science II # | Life and Physical Sciences (030) Life and Physical Sciences (030) | 4 4 |
| 2964 | Anatomy & Physiology (13020600) | 1* | 1.10 | BIOL 2301/2101 BIOL 2302/2102 | Human Anatomy & Physiology I /Lab Human Anatomy & Physiology II/Lab # | Not in Core Curriculum at BC Not in Core Curriculum at BC | 4 4 |

| Local Course Number | BISD Course Title | BISD Credit | BISD Grade Weight | BC Course Number | BC Course Title | BC Core Area/Certificate | BC Course Hours |
|--|--|-------------------------------|--|--|---|---|-----------------------|
| Science | | | 4 / 5 | (FI 4F) 0 15 3 | | G 1 (T1G) 4051 | |
| Must dem | onstrate college readiness in English | ı, Languag | ge Arts, Read | ing (ELAR) & Math | * * | e Code (TAC) 4.85b | |
| 2314 | Scientific Research & Design: General Chemistry (13037200) | 1* | 1.10 | CHEM 1311/1111 CHEM 1312/1112 | General Chemistry I/Lab # General Chemistry II/Lab # | Life and Physical Sciences (030) Life and Physical Sciences (030) | 4 4 |
| 2514 | Scientific Research & Design: College Physics (13037200) | 1* | 1.10 | PHYS 1301/1101 PHYS 1302/1102 | College Physics I/Lab # College Physics II/Lab # | Life and Physical Sciences (030) Life and Physical Sciences (030) | 4 4 |
| 2524 | Scientific Research & Design: University Physics (13037200) | 1* | 1.10 | PHYS 2325/2125L PHYS 2336/2125L | Univ Physics I-Mechanics & Heat # Univ Physics II-Electricity, Magnetism & Light # | Life and Physical Sciences (030) Life and Physical Sciences (030) | 4 4 |
| Fine/Cr | eative Arts | | | | | | |
| | onstrate college readiness in English | ı. Languas | e Arts. Read | ing (ELAR) as defir | ned by Texas Administrative Code (| (TAC) 4.85b | |
| 5014 | Art Appreciation (03500110) | 1 | 1.00 | ARTS 1301 | Art Appreciation | Creative Arts (050) | 3 |
| 5054 | Art Appreciation (03500110) Art Appreciation (03500110) | 1 | 1.00 | ARTS 1301 ARTS 1303 | Art History Survey: Ancient to Gothic | Creative Arts (050) Creative Arts (050) | 3 |
| 5064 | Art Appreciation (03500110) | 1 | 1.00 | ARTS 1304 | Art History Survey: Renaissance to Post Modern | Creative Arts (050) | 3 |
| 5294 | Music Appreciation (03155600) | 1 | 1.00 | MUSI 1306 | Music Appreciation | Creative Arts (050) | 3 |
| 5814 | Theater Arts I (03250100) | 1* | 1.00 | DRAM 1310 DRAM 1351 | Introduction to Theater Beginning Acting | Creative Arts (050) Not in Core Curriculum at BC | 3 3 |
| 5854 | Theater Production I (03250700) | 1* | 1.00 | DRAM 1120 DRAM 1121 | Theatre Practicum | Not in Core Curriculum at BC Not in Core Curriculum at BC | 1 1 |
| Social S Must dem | onstrate college readiness in English U.S. History Since Reconstruction | n, Languas | ge Arts, Read | HIST 1301 | ned by Texas Administrative Code (United States History to 1877 United States History from 1877 to | TAC) 4.85b American History (060) American History (060) | 3 |
| | | | | | | | |
| | (03340100) | | | HIST 1302 | Present # | American rustory (000) | 3 |
| 3504/3514 | U.S. Government (03330100) | .5 | 1.10 | GOVT 2305 | | Government/ Political Science (070) | |
| 3504/3514 3904 | | .5 | 1.10 | | Present # | | 3 |
| | U.S. Government (03330100) Special Topics In Social Studies | | | GOVT 2305 | Present # Federal Government | Government/ Political Science (070) | 3 |
| 3904 | U.S. Government (03330100) Special Topics In Social Studies (03380002) | .5 | 1.10 | GOVT 2305 GOVT 2306 | Present # Federal Government Texas Government | Government/ Political Science (070) Government/ Political Science (070) | 3 3 |
| 3904 3704/3714 3634 Social S <i>Must dem</i> | U.S. Government (03330100) Special Topics In Social Studies (03380002) Psychology (03350100) Sociology (03370100) tudies onstrate college readiness in English | .5 .5 .5 | 1.10 1.10 1.10 ge Arts, Read | GOVT 2305 GOVT 2306 PSYC 2301 SOCI 1301 ing (ELAR) & Math | Present # Federal Government Texas Government General Psychology Introduction to Sociology as defined by Texas Administrativ | Government/ Political Science (070) Government/ Political Science (070) Social & Behavioral Science (080) Social & Behavioral Science (080) Social & Code (TAC) 4.85b | 3 3 3 3 |
| 3904 3704/3714 3634 Social S | U.S. Government (03330100) Special Topics In Social Studies (03380002) Psychology (03350100) Sociology (03370100) | .5 | 1.10 1.10 1.10 | GOVT 2305 GOVT 2306 PSYC 2301 SOCI 1301 | Present # Federal Government Texas Government General Psychology Introduction to Sociology | Government/ Political Science (070) Government/ Political Science (070) Social & Behavioral Science (080) Social & Behavioral Science (080) | 3 3 3 |
| 3904 3704/3714 3634 Social S <i>Must demo</i> 3604 Other A | U.S. Government (03330100) Special Topics In Social Studies (03380002) Psychology (03350100) Sociology (03370100) Studies onstrate college readiness in English Economics/Free Enterprise (03310300) Academic courses | .5 .5 .5 .7, Languas | 1.10 1.10 1.10 2.10 2.10 1.10 | GOVT 2305 GOVT 2306 PSYC 2301 SOCI 1301 Eng (ELAR) & Math | Present # Federal Government Texas Government General Psychology Introduction to Sociology as defined by Texas Administrativ Principles of Economics I | Government/ Political Science (070) Government/ Political Science (070) Social & Behavioral Science (080) Social & Behavioral Science (080) Per Code (TAC) 4.85b Social & Behavioral Science (080) | 3 3 3 3 |
| 3904 3704/3714 3634 Social S <i>Must demo</i> 3604 Other A <i>Must demo</i> | U.S. Government (03330100) Special Topics In Social Studies (03380002) Psychology (03350100) Sociology (03370100) Studies onstrate college readiness in English Economics/Free Enterprise (03310300) Academic courses onstrate college readiness in English | .5 .5 .5 .7, Languas | 1.10 1.10 1.10 ge Arts, Read. 1.10 | GOVT 2305 GOVT 2306 PSYC 2301 SOCI 1301 ing (ELAR) & Math ECON 2301 | Present # Federal Government Texas Government General Psychology Introduction to Sociology as defined by Texas Administrative Principles of Economics I med by Texas Administrative Code (| Government/ Political Science (070) Government/ Political Science (070) Social & Behavioral Science (080) Social & Behavioral Science (080) Per Code (TAC) 4.85b Social & Behavioral Science (080) | 3 3 3 3 3 |
| 3904 3704/3714 3634 Social S <i>Must demo</i> 3604 Other A | U.S. Government (03330100) Special Topics In Social Studies (03380002) Psychology (03350100) Sociology (03370100) Studies onstrate college readiness in English Economics/Free Enterprise (03310300) Academic courses | .5 .5 .5 .7, Languas | 1.10 1.10 1.10 2.10 2.10 1.10 | GOVT 2305 GOVT 2306 PSYC 2301 SOCI 1301 Eng (ELAR) & Math | Present # Federal Government Texas Government General Psychology Introduction to Sociology as defined by Texas Administrativ Principles of Economics I | Government/ Political Science (070) Government/ Political Science (070) Social & Behavioral Science (080) Social & Behavioral Science (080) Per Code (TAC) 4.85b Social & Behavioral Science (080) | 3 3 3 3 |

| BISD Local Course Number | e r | BISD Credit | BISD Grade Weight | BC Course Number | BC Course Title | BC Core Area/Certificate | BC Course Hours |
|-----------------------------------|---|----------------|-------------------------|---|---|---|-----------------------|
| 5524 | Spanish II (03440200) | 1 | 1.10 | SPAN 1412 | Beginning Spanish II # | Not in Core Curriculum at BC | 4 |
| 5534 | Spanish III (03440300) | 1 | 1.10 | SPAN 2311 | Intermediate Spanish I # | Not in Core Curriculum at BC | 3 |
| 5544 | Spanish IV (03440400) | 1 | 1.10 | SPAN 2312 | Intermediate Spanish II # | Not in Core Curriculum at BC | 3 |
| | tecture & Construction Area | | | | | | |
| Progran | m of Study: Drafting | | | | | | |
| 8064 | Architectural Design I (13004600) | 1* | 1.00 | DFTG 1305 | Technical Drafting | | 3 |
| | 1 1 - 1 1 - 1 1 2 - 2 1 g. 1 1 (12 00 10 00) | 1 | 1.00 | DFTG 1309 | Basic Computer Aided Drafting | | 3 |
| 0074 | Analita stand Daving H (12004700) | 2* | 1.00 | DFTG 2319 | Int Computer-Aided Drafting | | 3 |
| 8074 | Architectural Design II (13004700) | 2" | | DFTG 1325 OR CNBT 1300 | Blueprint Reading & Sketching | | 3 |
| 8004 | Career Preparation I – Extended | 3* | 1.00 | DFTG 1380 | Co-op Education I – Drafting | | 3 |
| 0001 | (12701305) | | 1.00 | DFTG 1381 | Co-op Education II – Drafting | | 3 |
| | | ents completin | ng DFTG 1305,1 | | 300), 2319,1380 & 1381 with a "C" or better | earn a | |
| | | | | | ificate at Brazosport College | | |
| | | | | Apply at www.brazospo | | | |
| 8063 | m of Study: Electrical Principles of Construction (13004220) | 1 | 1.00 | CNBT 1318 | Construction Tools & Techniques | NCCER Core Eligible | 3 |
| 8094 | Electrical Technology I (13005600) | 1* | 1.00 | ELPT 1319 ELPT 1329 OR ELPT 1319 | Fundamentals of Electricity Residential Wiring OR Fundamentals of Electricity | ELPT 1319 & 1329 are required for NCCER Level 1 certificate eligibility (with completion of NCCER core) | 3 3 |
| 8095 | Electrical Technology II (13005700) | 2* | 1.00 | ELPT 1345 ELPT 1357 ELPT 1329 OR ELPT 1357 ELPT 1345 | Commercial Wiring Industrial Wiring Residential Wiring OR Industrial Wiring Commercial Wiring | ELPT 1345 & 1357 are required for NCCER Level 2 certificate eligibility (with completion of NCCER core) | 3 3 3 3 3 |
| 8004 | Career Preparation I – Extended (12701305) | 3* | 1.00 | ELTN 1380 ELTN 1381 | Co-op I – Electrician Co-op II – Electrician | | 3 3 |
| | Students who | complete NCC | Cellaga Portra | BISD and are register | ed with the NCCER registry may earn credit ation at dualcredit@brazosport.edu or Brazos | for CNBT 1318. | • |
| | | | | | 19,1329, 1345, 1357with a "C" or better earn | | |
| | | | | | isic Certificate at Brazosport College | an | |
| | | | | Apply at www.brazospo | | | |
| | tecture & Construction Area m of Study: Pipefitting | | | | | | |
| 8063 | Principles of Construction (13004220) | 1 1 | 1.00 | CNBT 1318 | Construction Tools & Techniques | NCCER Core Eligible | 3 |
| 8134 | Pipefitting Technology I (N1300425) | 1* | 1.00 | PFPB 1305 PFPB 1308 | Basic Blueprint Reading for Pipefitters Basic Pipefitting Skills | PFPB 1308 is required for NCCER Level 1 certificate eligibility (with completion of NCCER Core) | 3 |
| 9144 | Dinafitting Tashnalagy II (N1300426) | 1 * | 1.00 | PFPB 1308 | Inter Diversint Deading for Directitors | (with completion of NCCER Core) | 3 |

PFPB 2310 PFPB 2307

Pipefitting Technology II (N1300426)

8144

1.00

Inter. Blueprint Reading for Pipefitters Pipe Fabrication & Installation I

| BISD Local Course Number | BISD Course Title | BISD Credit | BISD Grade Weight | BC Course Number | BC Course Title | BC Core Area/Certificate | BC Course Hours |
|-----------------------------------|--|----------------|-------------------------|------------------------|---|--------------------------|-----------------------|
| 8004 | Career Preparation I – Extended (12701305) | 3* | 1.00 | PFPB 1380 PFPB 1381 | Co-op I – Pipefitter Co-op II – Pipefitter | | 3 3 |

Students who complete NCCER CORE with BISD and are registered with the NCCER registry may earn credit for CNBT 1318. Contact BC Office of School & College Partnerships for more information at dualcredit@brazosport.edu or Brazosport.edu/dualcredit.

Students completing CNBT 1318, PFPB 1305,1308, 2310, 2307, & 1380 with a "C" or better earn a

Pipefitting (General) - Basic Certificate at Brazosport College

Apply at www.brazosport.edu/graduation

Manufacturing

Program of Study: Manufacturing Technology - Machinist

| 8354 | Precision Metal Manufacturing I (13032500) | 2* | 1.00 | MCHN 1338 MCHN 1341 | Basic Machine Shop I Basic Machine Shop II | 3 3 |
|------|---|----|------|------------------------|---|-----|
| 8364 | Precision Metal Manufacturing II + Lab (13032610) | 3* | 1.00 | MCHN 1302 MCHN 1343 | Print Reading for Machining Trades Machine Shop Mathematics | 3 3 |
| 8369 | Practicum in Manufacturing – Extended (13033005) | 3* | 1.00 | MCHN 1380 MCHN 1381 | Co-op Education I - Machinist Tech Co-op Education II - Machinist Tech | 3 3 |

Students completing MCHN 1338, 1341, 1343,1302,1380, & 1381 with a "C" or better earn a

Machine Technology: <u>Machinist Specialty</u> - Basic Certificate at Brazosport College

Apply at www.brazosport.edu/graduation

Manufacturing

Program of Study: Manufacturing Technology - Millwright

| 8354 | Precision Metal Manufacturing I (13032500) | 2* | 1.00 | MCHN 1325 MCHN 1329 | Millwright I Millwright II | MCHN 1325 is required for NCCER Level 1 certificate eligibility (with completion of NCCER Core) | 3 3 |
|------|---|----|------|------------------------|---|---|-----|
| 8364 | Precision Metal Manufacturing II + Lab (13032610) | 3* | 1.00 | MCHN 2305 MCHN 2307 | Millwright III Millwright IV | (minosinpronout of the county) | 3 3 |
| 8369 | Practicum in Manufacturing – Extended (13033005) | 3* | 1.00 | MCHN 1380 MCHN 1381 | Co-op Education I - Machinist Tech Co-op Education II - Machinist Tech | | 3 3 |

Students completing MCHN 1325, 1329, 2305,2307,1380 & 1381 with a "C" or better earn a

Machine Technology: Millwright Specialty - Basic Certificate at Brazosport College

Apply at www.brazosport.edu/graduation

Manufacturing

Program of Study: Welding

| | • | | | | | | |
|------|------------------------------------|----|------|-----------|-------------------------------------|---------------------|---|
| 8324 | Introduction to Welding (13032250) | 1 | 1.00 | CNBT 1318 | Construction Tools & Techniques | NCCER Core Eligible | 3 |
| 8334 | Welding I (13032300) | 2* | 1.00 | WLDG 1428 | Intro to Shielded Metal Arc Welding | | 4 |
| | | | 1.00 | WLDG 1412 | Intro to Flux Cored Arc Welding | | 4 |
| 8344 | Welding II + Lab (13032410) | 3* | | WLDG 1430 | Intro to Gas Metal Arc Welding | | 4 |
| | | | 1.00 | WLDG 1434 | Intro to Gas Tungsten Arc Welding | | 4 |
| | | | | | | | |

Students who complete NCCER CORE with BISD and are registered with the NCCER registry may earn credit for CNBT 1318. Contact BC Office of School & College Partnerships for more information at dualcredit@brazosport.edu or Brazosport.edu/dualcredit.

Students completing CNBT1318, WLDG 1428, 1412, 1430, & 1434 with a "C" or better earn a

Welding - Basic Certificate at Brazosport College

Apply at www.brazosport.edu/graduation

Prerequisites for Associate Degree in Nursing (Pre-A.D.N)

| 8204 | Medical Terminology (13020300) | 1 | 1.00 | HITT 1305 | Medical Terminology I | Not in BC Core Curriculum | 3 |
|--------|---------------------------------|----|------|----------------|----------------------------|---------------------------------------|---|
| 2964 | Anatomy & Physiology (13020600) | 1* | 1.10 | BIOL 2301/2101 | Anatomy & Physiology | Not in BC Core Curriculum | 4 |
| | | | | BIOL 2302/2102 | | | 4 |
| 8212 | Medical Microbiology (13020700) | 1 | 1.10 | BIOL 2320/2120 | Microbiology w/ Lab | Life and Physical Sciences (030) | 4 |
| AC6124 | English IV (03220400) | 1 | 1.10 | ENGL 1301 | Composition and Rhetoric I | Communications (010) | 3 |
| | | | | HUMA 1301 | Introduction to Humanities | Language, Philosophy, & Culture (040) | 3 |

Transportation, Distribution & Logistics

Program of Study: Automotive

| 8404 | Automotive Technology I (13039600) | 2* | 1.00 | AUMT 1405 | Introduction to Automotive Tech | 4 |
|------|--------------------------------------|----|------|-----------|----------------------------------|---|
| | | | | AUMT 1410 | Automotive Brake Systems | 4 |
| 8414 | Automotive Technology II (13039710) | 3* | 1.00 | AUMT 1407 | Automotive Electrical Systems | 4 |
| | | | | AUMT 1416 | Automotive Steering & Suspension | 4 |
| 8424 | Practicum in Transportation, Systems | 3* | 1.00 | AUMT 1380 | Co-op Education I – Automotive | 3 |
| | Extended Practicum (13040455) | | | AUMT 1381 | Co-op Education II – Automotive | 3 |

Students completing AUMT 1405,1407,1410 & 1416 with a "C" or better earn an **Automotive Technology - Basic Certificate** at Brazosport College

Apply at www.brazosport.edu/graduation

Catalyst is a selective program that provides a pathway to Associate of Applied Science degree completion 1 year out of high school. Programs of study lead to an indemand, high wage-earning career. Students selected for Catalyst will follow the Catalyst pathway, take courses together in a cohort, and are expected to earn a "C" or higher in each course. BISD will pay for tuition, fees, and textbooks for students accepted and meeting academic requirements into the Catalyst program. Upon high school graduation, Brazosport College will pay for tuition, fees, & textbooks for Catalyst students continuing the Catalyst pathway.

For more information visit www.brazosport.edu/Catalyst.

Catalyst Pathway: Chemical Technology - Process Operations

All Juniors must demonstrate college readiness in English, Language Arts, Reading (ELAR) as defined by Texas Administrative Code (TAC) 4.85b
All Seniors must demonstrate college readiness in English, Language Arts, Reading (ELAR) & Math as defined by Texas Administrative Code (TAC) 4.85b

| BISD Local Course Number | BISD Course Title | BISD Credit | BISD Grade Weight | BC Course Number | BC Course Title | BC Core Area/Certificate | BC Course Hours |
|-----------------------------------|--|----------------|-------------------------|------------------------|-----------------------------|------------------------------------|-----------------------|
| 9564/9561 | College Transition / Learning Frameworks (N1290050) | 1 | 1.00 | PSYC 1300 | Learning Frameworks | Institutional Component Area (090) | 3 |
| 8374 | Introduction to Process Technology (13040502) | 1 | 1.00 | PTAC 1302 | Intro to Process Technology | | 3 |
| 5704/5703 | Professional Communications (13009900) (5703 is taught at Brazosport HS) | .5 | 1.00 | SPCH 1315 | Fundamentals of Speech | Communications (010) | 3 |

| 8504 | Oil & Gas Production Sys I (13001250) | 1 | 1.00 | PTAC 1410 | Process Technology I-Equipment | | 4 |
|------------|---|-------------|-------------|-----------------------------------|--|--|--------|
| 8514 | Oil & Gas Production Systems II (13001260) | 1 | 1.00 | PTAC 1432 | Process Instrumentation I | | 4 |
| AC6124 | English IV (03220400) | 1 | 1.10 | ENGL 1301 HUMA 1301 | Composition and Rhetoric I Introduction to Humanities | Communications (010) Language, Philosophy, & Culture (040) | 3 3 |
| 1534 | Advanced Quantitative Reasoning (03102510) | 1 | 1.10 | MATH 1332 | Quantitative Reasoning | Mathematics (020) | 3 |
| AC 6134 | Scientific Research & Design: Intro Chem / Technical Physics (13037200) Catalyst Only Alignment | 1 | 1.10 | CHEM 1305/1105 CTEC 1401/1401L | Introductory Chemistry/ Lab Technical Physics with Lab | Not in Core Curriculum at BC CTE Course – Not in Core Curriculum at BC | 4 4 |
| 8524 | Petrochemical Safety, Health & Environment (13040504) | 1 | 1.00 | PTAC 1308 | Safety, Health & Environment I | | 3 |
| Catalyst | Pathway: Instrumentation Techno | logy | | | | | |
| All Junior | rs must demonstrate college readines | ss in Engli | sh, Languag | e Arts, Reading (EL | AR) as defined by Texas Administr | ative Code (TAC) 4.85b | |
| All Senior | rs must demonstrate college readines | ss in Engli | sh, Languag | e Arts, Reading (EL | AR) & Math as defined by Texas A | dministrative Code (TAC) 4.85b | |
| 9564/9561 | College Transition / Learning Frameworks (N1290050) | 1 | 1.00 | PSYC 1300 | Learning Frameworks | Institutional Component Area (090) | 3 |
| 8374 | Introduction to Process Technology (13040502) | 1 | 1.00 | PTAC 1302 | Intro to Process Technology | | 3 |
| 5704/5703 | Professional Communications (13009900) (5703 is taught at Brazosport HS) | .5 | 1.00 | SPCH 1315 | Fundamentals of Speech | Communications (010) | 3 |
| 8084 | Introduction to Instrumentation & Electrical (N1303900) | 1 | 1.00 | INTC 1401 | Principles of Indust Measurements I | | 4 |
| AC6124 | English IV (03220400) | 1* | 1.10 | ENGL 1301 HUMA 1301 | Composition and Rhetoric I Introduction to Humanities | Communications (010) Language, Philosophy, & Culture (040) | 3 3 |
| 1534 | Advanced Quantitative Reasoning (03102510) | 1 | 1.10 | MATH 1332 | Quantitative Reasoning | Mathematics (020) | 3 |
| 8264 | Digital Electronics (13037600) | 1 | 1.00 | INTC 1441 | Principles of Automatic Control # | | 4 |
| 8124 | AC/DC Electronics (13036800) | 1 | | INTC 1315 | Final Control Elements # | | 3 |
| 8514 | Oil & Gas Production Systems II (13001260) | 1 | 1.00 | INTC 1291 | Test Equipment Review | | 2 |
| AC 6114 | Principles of Information Technology (13027200) | 1 | 1.00 | ITSC 1301 | Intro to Computers | | 3 |

APPENDIX B

AGREEMENT FOR EDUCATIONAL SERVICES

This agreement, made and entered into between Brazosport College and Brazosport Independent School District provides for services with the following terms and conditions.

Article I

Brazosport College and Brazosport Independent School District agree that the following services will be provided:

Two shared full-time counselors, whose time will be split between recruitment and transition of students to college.

Duties will include, but are not limited to the following:

Advise students and parents regarding selection and preparation for college admissions testing, including SAT, ACT, and TSIA.

Arrange for evening workshops on college admission, dual credit/concurrent enrollment and financial aid for parents and students.

Assist in the coordination of college/career nights.

Assist with college advisement and registration during peak periods, attend departmental meetings and be a part of in-service programs on the high school and college campuses.

Assist with articulation meetings between Brazosport College and Brazosport Independent School District.

Provide academic advising, admissions, registration and financial aid information to high school students seeking admission to Brazosport College.

Provide, during specified times, student services support to Brazosport College on and off campus.

Serve as a resource on college financial aid for students, parents, and staff. The college or the school district may assign other duties as appropriate.

Understand Texas Higher Education Coordinating Board rules regarding dual credit programs.

Understand and discuss FERPA guidelines with student and parents.

Article II

Employment and compensation:

The counselors will be employees of Brazosport Independent School District.

Brazosport Independent School District accepts responsibility for salary and associated benefits for the counselors. Funding for the positions will be shared by the district and college.

Vacation and sick leave, as awarded by Brazosport Independent School District, will be honored by Brazosport College.

Article III

Contracted services:

Brazosport Independent School District will provide Brazosport College, not later than April of each year, costs for contracted services for the next fiscal year.

Brazosport College agrees to pay contracted service fee in two equal payments. Payments will be made to Brazosport Independent School District not later than November and March of each academic year.

Article IV

Supervision and evaluation of counselors:

A representative from each member of this agreement will participate in the hiring process.

Representatives of Brazosport Independent School District and Brazosport College will jointly share in the supervision of the counselors.

Brazosport College will provide Brazosport Independent School District performance information, for purposes of evaluation. Brazosport Independent School District will accept responsibility for conducting annual performance evaluations of the counselors.

Article V

Provision for implementation and termination:

This agreement will become effective upon approval by the President of Brazosport College and the Superintendent of Brazosport Independent School District. Upon implementation, this agreement will continue until one party petitions the other party to end the agreement.

Such petition to end the agreement must be submitted one year in advance of the intent to terminate, and must be submitted in writing signed by the President of Brazosport College or Superintendent of Brazosport Independent School District, as appropriate. Delivery of the intent to terminate will constitute formal notification and will serve as grounds for termination one year following the date of delivery.

APPENDIX C

ADULT EDUCATION AND LITERACY PROGRAM

A. Purpose

The purpose of Appendix C is to document the approval and to expand the relative responsibilities of the Adult Education and Literacy Program funded by grant dollars from Texas Workforce Commission between Brazosport College, 500 College Drive, Lake Jackson, TX 77566 and Brazosport Independent School District, location to be determined by both parties.

B. Provisions/Termination

- 1. This agreement will become effective on **September 1, 2022**, and both parties agree to accept the conditions set forth in this document and review annually.
- 2. Changes in the agreement, at either **Brazosport College** or the **Brazosport ISD**, will be part of the annual review by September of each year.

C. Conditions of this Agreement

Brazosport College will:

- 1. Recruit, screen, and assess eligibility of applicants for the Adult Education program;
- 2. Offer a HSE/ESL class on a campus determined by both parties;
- 3. Provide teachers and pay their salaries;
- 4. Provide teachers with a minimum of 12 hours of professional development and on-going instructional support;
- 5. Provide teachers and students with instructional materials;
- 6. Collect program data including: student demographics, student contact hours, and student pre & post test scores; and,
- 7. Input program data into TEAMS, a state-of-the-art, state-wide information management system which reports participant outcomes and monitors program performance against performance measures.

BISD's Professional Resource Center will:

- 1. Provide classroom space; and,
- 2. Provide information and referral services about this program to interested applicants.

D. Non-Discrimination and Equal Opportunity

All Parties to this MOU certify that they prohibit, and will continue to prohibit, discrimination, and they certify that no person, otherwise qualified, will be denied employment, services, or other benefits on the basis of: race, color, religion, sex, national origin (including limited English proficiency), age, disability, political affiliation or belief, veteran's status, or on the basis of any other classification protected under state or federal law.

E. Accessibility

Services will be available in a physically accessible location, taking into account as appropriate, distance from public transportation and availability of parking. All locations where services are provided will maintain a culture of inclusiveness.

F. Monitoring

All Partners will cooperate with compliance monitoring that is conducted to ensure that all programs, services, technology, and materials are physically and programmatically accessible and available to all.

APPROVAL:

| BRAZOSPORT COLI | LEGE |
|---|------------------------------|
| Dr. Shelley Diviney Vice President, Academic and Student Affairs | 6-14-22 Date |
| Anne Bartlett Vice President, Industry & Community Resources Dr. Vincent Solis President | 6/14/22 Date Date |
| BRAZOSPORT INDEPENDENT SO | CHOOL DISTRICT |
| Brian Cole Assistant Superintendent of Curriculum & Assessment | $\frac{12/7/2}{\text{Date}}$ |
| Darny Massey Superintendent | Nov. 152021 |